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## FOREIGN STUDENT/NEWCOMER SERVICES

### Foreign Student/Newcomer Services

The Chicago Public Schools, in many ways, embody the new, global city. Young people and their families come here from over 150 countries and speak more than 140 languages.

Newly arriving families face many difficult challenges in adapting to the demands of their environment. Engaging these students and their parents, helping them overcome obstacles and participate fully in earning a high school diploma are all important objectives of the Chicago Public Schools. Our department supports schools in providing a smooth transition between the student's native country and their new environment here in the United States and helps maintain communication with their parents.

- enrollment
- placement
- programming
- research
- training
- advising
- counseling

Evaluation of Foreign Credentials	→	Short Term Visiting Programs	→
Admission of International Students	→	Resources for Schools	→
Admission of Exchange Students	→	Enrollment Procedures	→
Study Abroad Experience for High School Students	→		

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## FOREIGN STUDENT/NEWCOMER SERVICES

### Immigrant Students Are Entitled to Equal Access to Free Public Education

The legal immigration status of a parent or child has no bearing on the rights of the student to enroll in a public school. The laws of Illinois and the United States guarantee all students equal access to a free public education through grade twelve until the age of 21, regardless of legal immigrant status. Every school is required to guarantee all students equal access to the full range of programs, services, and resources available.



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## FOREIGN STUDENT/NEWCOMER SERVICES

Immigrant students face daunting set of challenges that have the power to shape their future educational and career trajectories.

- Learn to speak, read and write in English at the level appropriate for their grade
- Close gaps in their subject-matter education
- Pass full range of courses required to earn high school diploma
- Adjusting to a new culture
- Addressing post-traumatic stress
- Working to help support themselves or their family or pay back a loan

### UNDERSTANDING IMMIGRANT FAMILIES

- Adaptation process
- Parenting practices
- Parent-Adolescent relationship
- Family obligations
- Balance to integrate two cultures

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## PROBLEM WITH THE DATA

Please print or type: Student Information			
SCHOOL NAME			
STUDENT ID#	<small>School Use Only: Present applicable student records. Search in SIS for all existing Student ID history, creating a new one.</small>		REGISTRATION GRADE LEVEL <small>(before first entering CPS)</small>
LEGAL LAST NAME	LEGAL FIRST NAME	LEGAL MIDDLE NAME	
GENERATION <small>(G-10)</small>	BIRTH DATE <small>(mm/dd/yyyy)</small>	LEGAL SEX <small>(F/M/UNK)</small>	STUDENT'S SIBLING'S NAMES IF CURRENTLY ENROLLED IN CPS:
*AFFIRMED GENDER <small>(F/M/UNK)</small>	*AFFIRMED FIRST NAME		
<small>*Optional. For more information regarding affirmed gender and affirmations, please visit: Supporting Gender Diversity Toolkit</small>			
	*AFFIRMED MIDDLE NAME		
	*AFFIRMED LAST NAME		
Personal Information			
BIRTH CERTIFICATE ON FILE <input type="checkbox"/> YES <input type="checkbox"/> NO		BIRTH VERIFICATION TYPE	
*BIRTH COUNTRY	BIRTH STATE	BIRTH CITY	
<small>*Complete if student was not born in the United States (US) or one of its Territories</small>			
DATE OF FIRST ENROLLMENT <small>IN ANY US SCHOOL</small>	FULL YEARS COMPLETED <small>SCHOOL IN US</small>	<small>School Use Only: Note that "Date of first enrollment in any US School" becomes "Required Dates in US" if "Birth Country" is not the US or one of its Territories</small>	

## CHICAGO SUN-TIMES

### Chicago schools CEO Jackson keeps cool at House hearing after GOP lawmaker presses her about immigrant students

"For the immigrants you invite into your sanctuary city, how many come with immigrant children, how many come with both parents, how many one parent, how many no parents?" Rep. Glenn Grothman, R-Wis. asked CPS CEO Janice Jackson. By [Lynn Sweet](#)

Sept 11, 2019, 8:42pm CDT

Added Jackson, "We will not be doing that in Chicago."

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## AVAILABLE DATA

- **22.1% students in CPS are English Learners**
- **144 languages**
- **316 schools with TBE programs**
- **85 schools with TPI programs**
- **42 Dual Language Schools**

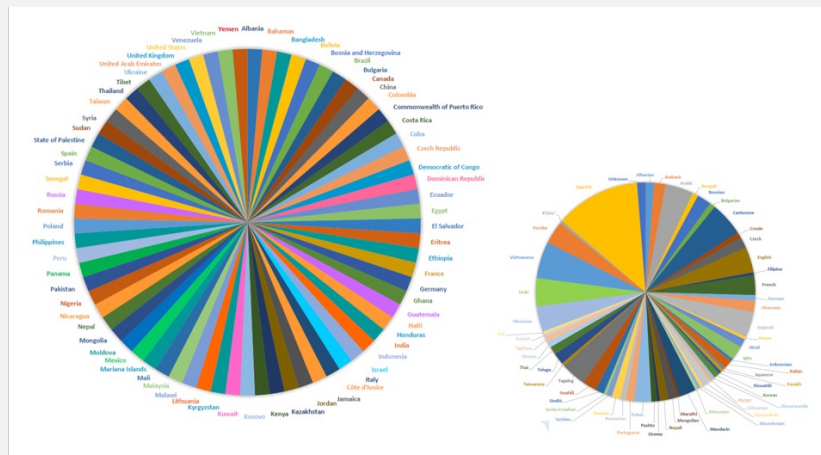
6

## GRADUATION RATES

- **SY21: 72.7% (1,946 EL students graduated out of 2,677)**
- **SY20: 72.4% (1,817 EL students graduated out of 2,508)**
- **SY19: 71.7% (1,950 EL students graduated out of 2,721)**
- **SY18: 68.1% (1,740 EL students graduated out of 2,555)**
- **SY17: 69.6% (1,524 EL students graduated out of 2,189)**

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## YEARLY ARRIVALS ASSISTED BY FOREIGN STUDENT SERVICES



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## COVID-19

**Enrollment of foreign students dropped in CPS  
by 60% because of COVID-19.**



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## REFUGEE STUDENTS

- 188 refugee students were enrolled this year in CPS
- 0.06% of student population
  
- 142 of those students are elementary
- 46 students are enrolled in high schools

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# REFUGEES

### SCHOOL OF ATTENDANCE

Network 1	> 10 Schools
Network 2	> 18 Schools
Network 4	> 1 School
Network 8	> 1 School
Network 10	> 1 School
Charter	> 4 Schools

### FIRST COUNTRY OF ASYLUM

- Iraqi → to Jordan, Turkey, Syria
- Syrian → to Jordan, Egypt, Greece, Turkey, Germany
- Burmese → to Thailand, Malaysia
- Bhutanese → to Nepal
- Somali → to Yemen, Djibouti, Kenya
- Congolese → to Uganda, Kenya, Tanzania, Rwanda
- Ethiopian & Eritrean → Kenya, Egypt

### MIGRATION STRESS

- Moving
- Worse when unexpected or not by choice
- Loss of family and friends
- Loss of familiar possessions and surroundings
- Disruptions on family arrangements
- Changes in loved ones as a result of stress

### HOW TO BEST SUPPORT REFUGEE STUDENTS

- Have agency staff contact information
- Have access to the telephonic interpreter (when available)
- Welcome student ( a smile is great communication tool)
- Make sure they have necessary school supplies
- Have adequate clothing
- Have enough to eat

### HOW TO BEST SUPPORT REFUGEE STUDENTS

- Re-establish routines
- Some students need to learn about:
  - being in a school building
  - sitting at a desk
  - holding a pencil
  - reading or looking through books

### HOW TO BEST SUPPORT REFUGEE STUDENTS

- Smaller classroom or small group work
- Pair with peers who are going through similar experiences (especially in Middle School)
- Be an attentive adult
- Understanding parents' challenges

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# NEW FAMILIES/NEW STUDENTS

The map shows Central and South America. Red circles highlight four countries: Guatemala, Honduras, Venezuela, and Ecuador. Other countries shown include Mexico, Costa Rica, Panama, Colombia, Peru, Brazil, Bolivia, Paraguay, Uruguay, and Argentina. The Gulf of Mexico, Caribbean Sea, and North Atlantic Ocean are also labeled.

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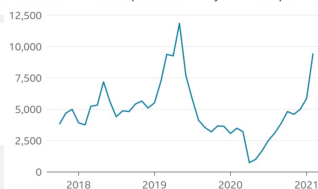
## UNACCOMPANIED MINORS

YEAR	MALES	FEMALES
FY2020	68%	32%
FY2019	66%	34%
FY2018	71%	29%

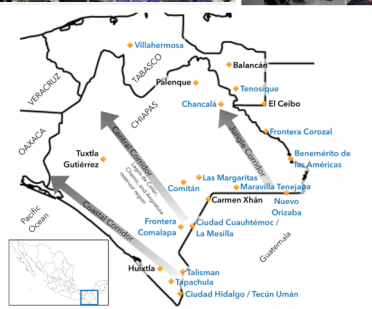
COUNTRY OF ORIGIN	FY2020			FY2019			FY2018		
	FY2020	FY2019	FY2018	FY2020	FY2019	FY2018	FY2020	FY2019	FY2018
HONDURAS	25%	30%	26%	16%	16%	15%	16%	16%	15%
GUATEMALA	48%	45%	54%	12%	12%	12%	37%	37%	37%
EL SALVADOR	14%	18%	12%	35%	35%	35%	35%	35%	35%
MEXICO	6%	2%	3%	35%	35%	35%	35%	35%	35%
ALL OTHER COUNTRIES	8%	5%	<5%	35%	35%	35%	35%	35%	35%

An **unaccompanied child (UAC)** is a technical legal term that describes a child who has no lawful immigration status in the United States, is not yet 18 years old, and does not have a parent or legal guardian in the United States. Due to the vulnerability of these young people, the United States immigration laws give them certain protections. The most common types of immigration relief unaccompanied children potentially qualify for are asylum, Special Immigrant Juvenile Status, U visas, and T visas.

Encounters of unaccompanied minors by US border patrols



Source: US Customs and Border Protection



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## UNACCOMPANIED MINORS

Illinois	
TOTAL NUMBER OF UC RELEASED TO SPONSORS IN FY21 (OCT. 2020 — SEPT. 2021)*	TOTAL NUMBER OF UC RELEASED TO SPONSORS IN FY22 (OCT. 2021 — MAR. 2022)
1,712	1,189

STATE	COUNTY	TOTAL NUMBER OF UC RELEASED TO SPONSORS IN FY22 (THRU MAR 2022)
IL	Champaign County	57
IL	Cook County	673
IL	DuPage County	119
IL	Kane County	122
IL	Lake County	80

**Q2. Where are unaccompanied children housed while in temporary custody?**

**A2.** The Department of Health and Human Services (HHS) operates about 150 shelters throughout the nation for unaccompanied children that care for the children until they are released to sponsors, on average within 35 days. A majority of these shelters care for fewer than 50 children. Shelters are operated by non-profit organizations, generally as group homes. HHS pays for and provides all services for the children while they are in care at a shelter. This includes providing food, clothing, education, medical screening, and any needed medical care to the children. The children at these shelters do not attend local public schools, do not integrate into the local community, and remain under staff supervision at all times.

**Q4. Are children who arrived as unaccompanied children ever enrolled in local schools?**

**A4.** While students are in HHS custody at HHS shelters, they will not be enrolled in the local school systems. When students are released to an appropriate sponsor, typically a parent, relative or family member, or other adult sponsor, while awaiting immigration proceedings, they have a right – just like other children living in their community – to enroll in local schools regardless of their or their parents' actual or perceived immigration or citizenship status. State laws also require children to attend school up to a certain age. A small number of children in HHS custody are placed in long-term foster care instead of being released to a sponsor. These children do enroll in public school in the community where their foster care is located. Children in all other care settings receive education at an HHS facility.

**Q6. Are children who arrived as unaccompanied children eligible for Deferred Action for Childhood Arrivals?**

**A6.** Deferred Action for Childhood Arrivals, or "DACA," does not apply to children who arrive now or in the future in the United States. To be considered for DACA, individuals must have continually resided in the U.S. since June 2007.

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# UNACCOMPANIED MINORS

Write about yourself and the things you like to do

I am coming to work here in the Unites States so that I can save some money because I did not have a schopl. I do not like to study you know why.

I am 16 years old thanks to my God. I want to save my money to buy Some land because in Guatemala we don't have money and my sisters want help them I want to help them so that they are able to continue studying. I want to buy something over there in my country. I want to buy some land and I want to have a pretty house there in my country and help my family because I want to that they will have some good food there in my country. We don't have work. I want to send money from here to my father to pay the debt

**SPANISH:**

*Escribe algo acerca de ti y las cosas que te gustan hacer.*

*Yo voyo a trabajar para aqui en Estados Unidos y para ahorrar mi dinero pagar lo que tubo en la Escuela, no me gusta estudiar saber cosas, y luego de irme para Guatimala mi Dios, lo primo a hacer mi dinero y comprar. Aqui mi familia que es en Guatemala no tienen dinero y mis hermanas quiza a ayudarlas para que ellas sigan estudiando, ya como cuando algo ave en mi pais, quiza comprar mi telefono y quiza tener una casa bonita alla en mi pais y ayudar a mi familia porque ya quiza que ya tiene comida buena alla en mi pais, no tenemos trabajo, lo quiza aqui mandar dinero alla con mi papa para sacar la deuda*

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# UNACCOMPANIED MINORS

**U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS)  
OFFICE OF REFUGEE RESETTLEMENT (ORR)  
DIVISION OF UNACCOMPANIED CHILDREN OPERATIONS (DUCO)  
VERIFICATION OF RELEASE**

**VERIFICATION OF RELEASE**

Name of Minor: \_\_\_\_\_ Aliases (if any): \_\_\_\_\_  
 Minor's Date of Birth: \_\_\_\_\_ Minor's A#: \_\_\_\_\_

The Office of Refugee Resettlement (ORR) has released the above named minor from Federal custody pursuant to section 402 of the Homeland Security Act of 2002 and section 235 of the William Wilberforce Trafficking Victims Protection Reauthorization Act of 2008 to the care of:

Name of Sponsor: \_\_\_\_\_  
 Aliases (if any): \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: Chicago \_\_\_\_\_  
 State: IL \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Telephone#: \_\_\_\_\_  
 Relationship to Child: Unrelated Sponsor

**ACKNOWLEDGEMENT OF THE SPONSOR CARE AGREEMENT**

The above named sponsor has agreed to the provisions set forth in the Sponsor Care Agreement, pertaining to the minor's care, safety, and well-being, and the sponsor's responsibility for ensuring the minor's presence at all future proceedings before the Department of Homeland Security and the Department of Justice/Executive Office for Immigration Review (EOIR).

*You are required to enroll the child in school immediately after reunification. If the child is of an age where school attendance is required in your state and you do not enroll the child, this can be considered Child Neglect.*

**Provision of Basic Needs**

The sponsor must provide the children in their care with adequate food, shelter, clothing, medical care, and supervision. Caregivers are never permitted to deny a child basic food and water as punishment, and they may never force the child to leave their home. The sponsor must also ensure the child has adequate clothing to keep them safe and healthy, including sweaters and coats for cold weather. Sponsors are never permitted to force a child to work for these basic needs.

*You may never threaten or harm the child in your care, including withholding food or water as a form of punishment.*

The sponsor must also ensure the child has adequate clothing to keep them safe and healthy, including sweaters and coats for cold weather. Sponsors are never permitted to force a child to work for these basic needs.

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## UKRAINE - HISTORY OF THE BLOOD LANDS

GAZETA.PL, onet, REUTERS, Newsweek CRISIS

A region comprising modern-day Poland, Ukraine, Belarus, Russia and the Baltic states, where the 20th-century regimes of Stalin and Hitler interacted to cause significant suffering and bloodshed.

- 1914-1918 [World War I](#)
- 1917 [Russian Revolution](#)
- 1917-1921 [Ukrainian War of Independence](#)
- 1917-1921 [Ukrainian War of Independence](#)
- 1918-1920 [Soviet War of Independence](#)
- 1918-1920 [Soviet War of Independence](#)
- 1918-1920 [Ukrainian War of Independence](#)
- 1918-1919 [Ukrainian-Soviet War](#)
- 1919 [Ukrainian War of Independence](#)
- 1919 [Ukrainian War of Independence](#)
- 1919-1921 [Polish-Soviet War](#)
- 1919-1920 [Republics and Interregnum in Ukraine \(1918-20\)](#)
- 1918-1919 [Ukrainian-Soviet War](#)
- 1918-1919 [Ukrainian-Soviet War](#)
- 1918-1919 [Greater Poland Uprising](#)
- 1919-1921 [Ukrainian Uprising](#)
- 1919 [First Silesian Uprising](#)
- 1920 [Second Silesian Uprising](#)
- 1921 [Third Silesian Uprising](#)
- 1921 [Uprising in West Prussia](#)
- 1924 [1924 Eastern European ultimatum](#)
- 1939-1945 [World War II](#)
- 1939 [Nazi Germany invasion of Poland](#)
- 1939 [Soviet invasion of Poland](#)
- 1940 [Soviet invasion of the Baltic States](#)
- 1940 [Soviet annexation of Bessarabia and Northern Bukovina](#)
- 1940-1956 [Ukrainian Insurgent Army](#)
- 1944-1956 [Gurevka war in the Baltic states](#)
- 1947-1962 [Communist and communist resistance movement](#)
- 1953 [Uprising in East Germany](#)
- 1956 [Hungarian Revolution](#)
- 1956 [Hungarian Revolution](#)
- 1968 [Warsaw Pact invasion of Czechoslovakia](#)
- 1989 [Germanian Revolution](#)
- 1990-1991 [Soviet attack on Lithuanian border posts](#)
- 2014-present [Russo-Ukrainian War](#)
- 2014 [Annexation of Crimea by Russia](#)
- 2014-present [Annexation of Crimea by the Russian Federation](#)
- 2014-present [War in Donbas](#)
- 2021-2022 [Russian invasion of Ukraine](#)
- 2022-present [Russian invasion of Ukraine](#)

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## UKRAINIAN REFUGEES?

On April 21, 2022, the United States announced a key step toward fulfilling President Biden’s commitment to welcome Ukrainians fleeing Russia’s invasion. Uniting for Ukraine provides a pathway for Ukrainian citizens and their immediate family members who are outside the United States to come to the United States and stay temporarily in a two-year period of parole. Ukrainians participating in Uniting for Ukraine must have a supporter in the United States who agrees to provide them with financial support for the duration of their stay in the United States.

To be considered for parole under Uniting for Ukraine, the beneficiary must have a supporter who files a Form I-134 on their behalf.

Beneficiaries are eligible for the process if they:

- Resided in Ukraine immediately before the Russian invasion (through Feb. 11, 2022) and were displaced as a result of the invasion;
- Are a Ukrainian citizen and possess a valid Ukrainian passport (or are a child included on a parent’s passport);
  - If not a Ukrainian citizen, they must be an immediate family member of a Ukrainian citizen beneficiary of Uniting for Ukraine with a valid passport;
- Have a supporter who filed a Form I-134 on their behalf that USCIS has vetted and confirmed as sufficient; and
- Clear biographic and biometric security checks;

Supporters who file Form I-134 on behalf of a beneficiary under Uniting for Ukraine must be in lawful status in the United States or a parolee or beneficiary of deferred action or Deferred Enforced Departure (DED) and willing and able to receive, maintain, and support the beneficiary listed in Form I-134. Examples of the types of support for beneficiaries that supporters should keep in mind when considering their ability to meet this commitment include:

- Receiving the beneficiary upon arrival in the United States and transporting them to initial housing;
- Ensuring that the beneficiary has safe and appropriate housing for the duration of their parole and initial basic necessities;
- As appropriate, helping the beneficiary complete necessary paperwork such as for employment authorization, for a Social Security card, and for services for which they may be eligible;
- Ensuring that the beneficiary’s health care and medical needs are met for the duration of the parole; and
- As appropriate, assisting the beneficiary with accessing education, learning English, securing employment and enrolling children in school.

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# THANK YOU

Beata E. Arceo

Chicago Public Schools  
Foreign Student Services  
773-553-1936  
BARCEO@CPS.EDU

42 W. Madison St.  
Garden Level  
Chicago, IL 60602

